

2009 – Spring Term – GEO250: Intro to GIS

Quantitative rankings

Rating Scale:

1	2	3	4	5
Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree

16 Students, 1 section	Number of responses in each category						
	Question	1	2	3	4	5	Avg
1. Clear student learning objectives					3	4	4.57
2. Class well prepared & organized			1	1	1	4	4.14
3. Communicates material clearly						7	5.00
4. Displays interest in subject						7	5.00
5. Summarizes/emphasizes important points					2	5	4.71
6. Stimulates thinking about subject					2	5	4.71
7. Provides opportunities for outside contact					1	6	4.86
8. Expresses concern about student progress					3	4	4.57
9. Provides useful feedback					2	5	4.71
10. Clearly indicates how evaluated					2	5	4.71
Total of 10 questions		0	1	1	16	52	4.70
15. I have put a lot of effort into this course compared to other courses.					4	3	4.43

Student comments

Comment on aspects of the instructor's teaching style that helped the learning process	Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process
1) I think this kind of material takes a lot of time and repetition to know it really well. I think the teaching was perfect as well as the labs for a one semester course. I wish that there were multiple courses so that we could expand our knowledge of GIS and become pros.	1) Maybe do more in-class demos at the beginning of the semester, helps explain why we do things in labs rather than just following the directions
2) Powerpoints help focus on what's important. Really nice and helpful, always willing to answer questions, gives lots of guidance for final project. One of the best teachers I've had at Elon	2) Since it was the first time this course was offered through this professor there were some kinks that needed to be sorted out but I feel that after this class it won't be an issue again
3) Very informative on the subject matter and very interested in the subject. His enthusiasm rubbed off on the class and he quickly answered any questions we had.	3) Less changes to the syllabus added some confusion but that was also attributed to the loss of class time.
4) Able to adapt through the adversity. Very willing to meet and help students outside of class, especially with the final. Very helpful with instructions, able to steer in the right direction without doing all the work for them.	4)
5) clearly demonstrated what we need to know, always helped when needed, provided opportunities for help outside of class	5)
6) Even though the back problems slowed things down, you did an awesome job at keeping this class going and interesting and I love your knowledge and passion that you get across to us.	6)
7) Always gave very good explanations when I asked questions	7) I think once we had the calendar for the class figured out things ran

Ryan Kirk, Assistant Professor of Geography and Environmental Studies, Elon University.

GEO250: Intro to GIS -- End-of-Semester student evaluations.

All comments are reproduced verbatim; nothing is left out.

one-on-one, and was always very willing to help. Also, having specific questions from the readings was good.	much more smoothly.
8) Very helpful and always made time for out of class help. always responded to e-mail in a timely fashion. Professor Kirk was always excited to be in class and it was clear he enjoys teaching and the learning process.	8) create more firm and consistent due dates