

2009 – Spring Term – ENS340: Water Resources Management

Quantitative rankings

Rating Scale:

1	2	3	4	5
Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree

27 Students, 1 section	Number of responses in each category						
	Question	1	2	3	4	5	Avg
1. Clear student learning objectives	1	1			5	4	3.91
2. Class well prepared & organized			2	2	7		3.45
3. Communicates material clearly		1	2		3	5	4.09
4. Displays interest in subject					1	10	4.91
5. Summarizes/emphasizes important points		1	1		4	5	4.18
6. Stimulates thinking about subject		1			4	6	4.36
7. Provides opportunities for outside contact					6	5	4.45
8. Expresses concern about student progress		1	2		6	2	3.82
9. Provides useful feedback		2	1		6	2	3.73
10. Clearly indicates how evaluated			1		7	3	4.09
Total of 10 questions	1	10	8	49	42	4.10	
15. I have put a lot of effort into this course compared to other courses.	2	1	2		5	1	3.18

Student comments

Comment on aspects of the instructor's teaching style that helped the learning process	Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process
1) goes over important points, clearly defines what we will be doing in the upcoming classes and what work we need to do. Overall a great teacher	1) Start the semester more authoritatively and you will probably get more accomplished.
2) Field study	2) Needs clearer learning objectives, maybe more literature that isn't a text book. I feel like we should have talked about the environmental impact of hydroelectric power with examples.
3) Great concepts focused on and very interesting material. Hopefully next time there will be more time for field work.	3) I would recommend having an attendance policy. The flexibility you allowed was very unusual, at least for Elon, and while treating us like adults is important, class would have been more productive and enjoyable had more people come to class regularly (plus you probably would enjoy teaching it more). There's undoubtedly a middle ground you could choose between complete freedom and strictness on attendance.
4) Speakers and movies were interesting. The first half of the semester was a little dry but I think it had to be. Water law presentation were helpful. The projects were a good idea because it forced most students to get involved in the community.	4) Not herniate discs in his back.
5) I appreciate that you own up to any mistakes you make during lectures or on handouts/tests. You are approachable and that is nice.	5) It was difficult to know what we were going to be tested on the second half of the semester, which is understandable because Professor Kirk was injured.
6) I like his notion that applied and practical projects stimulates learning.	6) More direction as to what is relevant could be helpful.

Ryan Kirk, Assistant Professor of Geography and Environmental Studies, Elon University.

ENS340: Water Resources Management -- End-of-Semester student evaluations.

All comments are reproduced verbatim; nothing is left out.

7) Wrote on the board rather than just use powerpoint which helped with my learning process. He was helpful with emails regarding my paper.	7)
8) great teacher! fun and really made me enjoy a class on water somehow!	8)
9) Multiple speakers were a great way to help keep class interesting. Meeting with Tom Flood was especially interesting and relevant to the class. Homework assignments helped prepare well for the test.	9)