

## SPN 121A Intensive Elementary Spanish I – Summer Term 2008

### Quick Reference

<p><b>Prof. April H. Post</b></p> <p><b>Office Phone:</b> X5621 CB 2125 <b>Email:</b> <a href="mailto:apost@elon.edu">apost@elon.edu</a> <b>Website:</b> <a href="http://facstaff.elon.edu/apost">http://facstaff.elon.edu/apost</a></p> <p><b>Grades website (updated weekly):</b> <a href="http://facstaff.elon.edu/apost/gradesonline/">http://facstaff.elon.edu/apost/gradesonline/</a> <b>Quia:</b> <a href="http://books.quia.com">http://books.quia.com</a> <b>Online dictionary:</b> <a href="http://www.wordreference.com">www.wordreference.com</a> <b>Note:</b> online translators are NOT allowed</p>	<p><b>Office:</b> Carlton 318 <b>Office Hours:</b> before and after class and by appointment</p> <p><b>Class meeting times:</b> MTWTH 1:15 PM-3:35 PM <b>Class location:</b> Carlton 225</p>	<p>Consult the <b>Blackboard website</b> for this course frequently. You are responsible for accessing and printing out material available there, including the syllabus, attendance policy, and assignment sheet when you are absent. If you are absent, you are expected to make up all work <i>before</i> the next class. For every absence over one (no matter the reason), 3 points will be subtracted from your final grade according to department policy. Three tardies count as one absence.</p>
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**Course description:** “An accelerated beginning Spanish class. This class is more concentrated and focused on language than the regular SPN 120 classes. Satisfactory completion serves as a prerequisite for SPN 122.” **NOTE: THIS COURSE COVERS THE SAME MATERIAL AS SPN 120. STUDENTS WHO HAVE TAKEN SPN 120 AT ELON OR STUDENTS WITH MORE THAN THREE YEARS OF HIGH SCHOOL SPANISH DO NOT BELONG IN SPN 121.**

This is a very fast-paced course and covers the SPN 120 syllabus in four weeks. You should be prepared to dedicate on average 2-3 hours a day to this course beyond class time if you want to do well.

#### General Course Objectives

- 1) To provide a basic foundation in Spanish so that students can begin to develop their skills in speaking, reading, writing and understanding Spanish.
- 2) To provide the vocabulary, structures and skills so that students can engage in simple conversations in Spanish.
- 3) To introduce students to various aspects of Hispanic cultures.

**Specific Course Objectives:** By the end of the course, the successful student will be able to do the following in Spanish:

- 1) Identify and describe people, places and things.
- 2) Talk about his/her family and the families of others.
- 3) Converse about daily routines and discuss favorite activities and things.
- 4) Ask and answer simple questions.
- 5) Talk about the weather.
- 6) Tell time, express age, count to 1000, state and understand addresses and telephone numbers.
- 7) Describe his/her classes.
- 8) Talk about illnesses and health conditions.
- 9) Give commands and suggestions to friends and family members.
- 10) Express plans and desires for the future.
- 11) Begin to discuss past actions.
- 12) Describe various aspects of Hispanic culture.

**Required texts and materials:** (Please bring on the first day of class.)

- Hershberger, Robert, Susan Navey-Davis, and Guiomar Borrás A. Plazas: Lugar de encuentros. 3rd ed. Canada: Thomson & Heinle, 2008.
- Access to QUIA Online Workbook/Lab Manual (also called Web-SAM) (This is SEPARATE from your textbook. Do not open the book key until you are positive you will be staying in the course!)
- Access to Blackboard website

**Recommended:**

- A **good** Spanish-English, English-Spanish dictionary. Oxford, Langenscheidt's, Harper-Collins, or Simon & Schuster are recommended. ([www.wordreference.com](http://www.wordreference.com) is a good online dictionary)

*NOTE: These materials will also be used in SPN 122.*

**Calculation of final grade**

Oral work	15%
Homework/Class work	15%
Quizzes *	10%
2 tests (Ch. P, 1 and 2 and Ch. 3, 4) *	30% (15% each)
Final exam (cumulative, Ch. P-5, includes oral component)	20%
Class participation and preparation	<u>10%</u>
<b>TOTAL:</b>	<b>100%</b>

\* If you will be absent on the day of a quiz or a test for any reason, please contact me *ahead of time* to make arrangements to make it up. Surprise quizzes cannot be made up.

**NOTE:** I keep track of your grades and attendance using an online grade program. The website to access your grades is <http://facstaff.elon.edu/apost/gradesonline/> and will be updated at least once a week. It is YOUR responsibility to check your grades and attendance to verify the information I have entered. Please be sure to check this site frequently and let me know immediately if you see any error in your grade and/or attendance. *The default password is your student id.* If you would like a different password, please e-mail it to me. Passwords should be a minimum of 7 letters and/or numbers.

**Grading Scale:** Elon defines grades as follows: A is for superior work; B for above-average work; C for average work demonstrating a basic understanding of the subject; D for passing with deficiencies; F for failure.

A	93-100	C	73-70
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

NOTE: Any student with an academic or physical disability who needs accommodation or assistance in this course should see me in my office as soon as possible to arrange proper adjustments. If you need to get a form, or for further questions, contact Priscilla Lipe (Duke 108): [plipe@elon.edu](mailto:plipe@elon.edu); 278-6500.

**Honor Code:** An Elon student's highest purpose is academic citizenship: Giving first attention to learning and reflection, developing intellectually, connecting knowledge and experiences, and upholding Elon's

honor codes. This course recognizes and adheres to the principles of the Elon Academic Honor Code. Students are expected to be familiar with the code and follow it consistently, regardless of whether the professor is present to enforce it. The Elon Academic Honor Code can be found in the current Elon Student Handbook or you can access it at <http://www.elon.edu/students/handbook/acaahoncode.asp>. Questions about possible violations should be directed to the instructor. Suspected violations will be reported to the Associate Dean for Academic Affairs.

### **Class Participation and Attendance Policy of the Department of Foreign Languages (REVISED August 2007)**

In Elon's Department of Foreign Languages, **class participation** is a major component of a foreign language course and a great deal of the development of foreign language proficiency occurs as a result of activities conducted in class. Expected class participation includes:

- coming to class prepared
- being attentive and actively engaged
- volunteering often
- answering and asking questions frequently
- responding in class in complete sentences in the target language
- demonstrating effort throughout the semester
- adhering to the Elon academic and social honor codes

**Attendance Policy:** Regular attendance and class participation are essential elements for success in a foreign language class. Language learning is a cumulative process. The focus on oral conversational activities requires daily attendance and active class participation. Absence from class means that you miss the opportunity to interact, use, gain first-hand knowledge of and to demonstrate your increasing proficiency in Spanish. These factors affect successful performance in the class. For this reason, the departmental attendance policy is strict.

**For summer term classes, you are allotted ONE absence – excused or unexcused – before a penalty is assessed. Three points will be deducted from your final grade for each absence over one. NO EXCEPTIONS!** The policy is available on the course website <http://www.elon.edu/academics/language/> I will be happy to answer questions in class. If you must miss a class, please check Blackboard for missed assignments. Lateness will not be tolerated because it is disruptive to the learning process of the rest of the class. *THREE tardies will be counted as one absence.*

## **Explanation of Course Components**

**Oral work (15% of final grade):** Throughout the term, you will give oral presentations—sometimes individually and sometimes in partners. The best presentations will engage your fellow students. A single note card is fine, but reading from a prepared text earns a grade no higher than C.

### **For an A (Superior)**

- Superb fluency, i.e. the capacity to speak fluidly and naturally, without sounding rehearsed.
- Superb linguistic complexity, within the limits of structures learned thus far. No “baby Spanish.”
- Grammar and syntax problems, if evident, do not impede comprehension.
- Content or “main message” is readily communicated.

### **For a B (Good, Above Average)**

- Fluency well above average.
- Above-average linguistic complexity. Little or no “baby Spanish.”
- Grammar and syntax problems do not impede comprehension more than once or twice.
- Content or “main message” is readily communicated.

### **For a C (Average: Meets Basic Expectations for This Point in Semester)**

- Average fluency.
- Average linguistic complexity. Occasional to frequent “baby Spanish.”
- Grammar and syntax problems impede comprehension a handful of times, but overall the presentation is comprehensible.
- Content or “main message” is communicated with some difficulty.

### **For a D (Deficient) or F (Failing)**

- Fluency is below average to poor.
- Below average to poor linguistic complexity (“baby Spanish”).
- Grammar and syntax problems impede comprehension frequently.
- Content or “main message” is not well communicated.

**Homework/Class work assignments (15% of final grade):** Homework will be assigned daily and is due at the beginning of class. I may take up some homework/class work assignments and other assignments will be reviewed in class. You also have an online workbook/lab manual called Quia. On the day that Quia is due, you have until MIDNIGHT to submit your work. Due to the nature of this summer term course, I will accept NO LATE ASSIGNMENTS.

**Quizzes (10% of final grade):** Quizzes will typically test material we will have covered in a previous class or material you will have read for homework. Generally, quizzes will be announced, but surprise quizzes are also a possibility. There are NO make-ups for surprise quizzes.

**Tests/Exams (30% of final grade, 15% each):** There will be 2 tests, one covering the preliminary chapter through chapter 2 and one covering chapters 3 and 4.

**Final exam (20% of final grade):** Your final exam is cumulative and will also include an oral component. See pg. 6 for a tentative list of questions you might have on the oral part of the final exam. The final exam is Thursday, July 3 from 1:15-3:35.

**Class conduct and participation:** Please make every effort to respect the learning process by avoiding these distractions: ringing cell phones, leaving class to go to the restroom, eating and drinking, talking about non-class related issues, sleeping, or sitting with feet propped on other desks. We will have a break about midway through each class for you to take care of personal needs. Also, since this is a foreign

language class, it is important that you try to speak in the target language as much as possible. We will use the last 5 minutes of each class to answer questions in English. I take notes throughout the term documenting your conduct and participation in class and will use this information to formulate your final participation grade. See grading categories below.

For an A (Superior)

- Play a leading role in class discussion.
- Speak up all the time in the target language, even if you're not sure of the answer or how to say what you want.
- Always have homework and other materials prepared.

For a B (Good, Above Average)

- Play an active role in class discussion.
- Speak up often in the target language, even if you're not sure of the answer or how to say what you want.
- Most of the time have homework and other materials prepared.

For a C (Average)

- Play a reasonably active role in class discussion.
- Speak up occasionally to frequently in the target language.
- Sometimes have homework and other materials prepared.

For a D (Deficient) or F (Failing)

- Let others handle most of the discussion.
- Speak up rarely to occasionally and/or use English when doing so.
- Rarely have homework and other materials prepared.

(TENTATIVE) Preguntas orales posibles para el examen final – SPN 121 (Summer 2008)

NOTE: I will select 10 questions from this list. The questions will be read only twice and you will answer in the pause allotted. You may bring NO papers to the LMC during the oral part of the test. The answers below are MY answers. Yours should be different!

Número	Pregunta	Respuesta posible
1	¿Cómo te llamas?	Me llamo April Post.
2	¿Cuál es tu nombre?	Mi nombre es April Post.
3	¿Dónde vives?	Vivo en Burlington, Carolina del Norte.
4	¿De dónde eres?	Soy originalmente de Whiteville, Carolina del Norte.
5	¿Cuál es tu nacionalidad?	Soy norteamericana; soy de los Estados Unidos. Soy estadounidense.
6	¿Cuál es la dirección de la casa de tu familia?	Mi familia vive en Calle Keogh, número ciento ochenta y uno.
7	¿Cuál es tu número de teléfono aquí en Elon?	Mi número de teléfono es tres-treinta y seis-dos-setenta y ocho-cincuenta y seis-veintiuno.
8	¿Cuántas personas hay en tu familia y quiénes son?	Hay tres personas en mi familia inmediata – yo, mi esposo Jeff, y mi hija Ashleigh.
9	Describe a una persona de tu familia físicamente y su personalidad.	Mi padre Larry es bajo y tiene ojos verdes y pelo moreno. Es extrovertido y simpático.
10.	¿Qué haces en la mañana antes de tus clases? Di tres cosas.	Me despierto a las ocho y media. Me ducho, me seco, me maquillo y me visto. Después de desayunar, me cepillo los dientes y me seco el pelo.
11	¿Cuántas clases vas a tener durante el semestre de otoño? ¿Cuáles son?	Voy a tener dos clases: Conversación y Español 221.
12	En general ¿qué tipo de clase te gusta más? ¿Por qué?	Me gustan las clases donde hay mucha participación de los estudiantes porque los estudiantes dicen cosas muy interesantes.
13	¿Cómo estás hoy físicamente? ¿Cómo estás emocionalmente?	Estoy más o menos bien pero un poco enferma. Tengo gripe. Estoy preocupada porque tengo que hacer mucho trabajo antes de salir mañana.
14	¿Qué haces cuando tienes náuseas?	Tomo Pepto Bismol y guardo cama.
15	¿Qué te gusta de Elon?	Me gustan los estudiantes y me gusta mucho el campus. Es muy bonito.
16.	¿Qué no te gusta de Elon? ¿Por qué?	No me gusta la comida en la cafetería de McEwen. No hay mucha selección y cuesta mucho dinero.
17	¿Qué haces cuando hace frío en Elon? Di dos cosas.	Me pongo un suéter y calcetines y bebo café.
18.	¿Qué está haciendo tu madre o tu padre ahora mismo?	Mi padre está trabajando porque necesita dinero. Mi madre está cuidando a mi beba.
19.	¿Qué vas a hacer después del examen por la noche? Di tres cosas.	Voy a mirar un poco de televisión, leer un libro y acostarme a las once y media.
20	¿Qué planes tienes para las vacaciones del verano? Di dos cosas.	Voy a viajar a Cancún y quiero tomar el sol y nadar en el mar.
21	¿Qué quieres hacer después de esta entrevista?	Quiero volver a mi oficina para leer los exámenes.
22	¿Quieres decir algo más a tu profesora de español?	Muchas gracias por una clase excelente. ¡Buen viaje a Cancún!

**TENTATIVE ASSIGNMENT AND EXAM SCHEDULE**  
 (Specific daily assignments will be written on the whiteboard and posted to Blackboard under the Assignments folder)



DATE	CHAPTER
Tues. June 3	Retrieve course syllabus from Blackboard Website. Take the placement exam in the Language Media Center (Carlton 221) if need be and register for QUIA (online workbook/lab manual)  Capítulo Preliminar (¡Mucho gusto!)
Wed. June 4	Capítulo Preliminar
Thurs. June 5	Capítulo Preliminar y Capítulo 1 (En una clase de español: Los Estados Unidos)
Mon. June 9	Capítulo 1
Tues. June 10	Capítulo 1
Wed. June 11	Capítulo 2 (En una reunión familiar: México)
Thurs. June 12	Capítulo 2
Mon. June 16	Capítulo 2
Tues. June 17	<b>EXAMEN 1: Capítulos P, 1 y 2</b>  Capítulo 3 (El tiempo libre: Colombia)
Wed. June 18	Capítulo 3
Thurs. June 19	Capítulo 3
Mon. June 23	Capítulo 4 (En la casa: España)
Tues. June 24	Capítulo 4
Wed. June 25	Capítulo 4
Thurs. June 26	<b>EXAMEN 2: Capítulos 3 y 4</b>  Capítulo 5 (La salud: Bolivia and Paraguay)
Mon. June 30	Capítulo 5
Tues. July 1	Capítulo 5
Wed. July 2 Last day of class	Capítulo 5 y repaso para EL EXAMEN FINAL
Thurs. July 3 Final exam	<b>FINAL EXAM – ORAL AND WRITTEN</b>

Final grades will be posted by 10:00 a.m. Monday July 7<sup>th</sup> to Ontrack

Fill out this portion and turn it in the first day of class

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I, \_\_\_\_\_ (printed name), have read and understand the syllabus for SPN 121 and the foreign language attendance policy. I commit to attending class daily and arriving on time. I realize that to be successful I am required to complete several hours of work outside of class everyday. I also take responsibility for checking my e-mail and Blackboard on a daily basis and reviewing my grades and attendance online on a weekly basis.

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_